Make Parent Connections

A great school establishes, maintains, and expands partnerships with families and the community.

EXAMPLES of FAMILY and COMMUNITY CONNECTION ACTION
These activities are examples of ways a school can make family and community
involvement connected priority with the school's academic and social emotional and
health development priorities.

- ✓ Students write weekly "learning reports" for parents to inform them of what is happening and how they can help.
- ✓ School creates a "museum"—possibly a community history museum (visit Gregory School to see one), a science museum, or an art museum, with ongoing updates—that strengthen and celebrate learning.
- ✓ Teachers organize home learning "kits" that parents can use to expand learning opportunities.
- ✓ The school collaborates with Community Partners to organize service-learning projects that strengthen social-emotional development and reinforce skills development.
- ✓ Upper grade students research and prepare a Family Resource Guide, listing local and citywide agencies that provide useful resources to families.
- ✓ School organizes a student-written newsletter and quarterly gatherings that link parent groups.
- ✓ School provides technology classes for parents—and expand other opportunities for technology access and learning.
- ✓ The school coordinates with agencies to organize health and nutrition workshops for parents.
- √ The school organizes inter-session activities based at community organizations.
- ✓ The school collaborates with community colleges and universities to organize a tutor corps that includes community residents and parents.
- ✓ School provides daily aerobics/exercise activities for students, families, and staff.
- ✓ School library includes a family lending library.
- ✓ School holds a community agency forum and fair.
- ✓ School organizes community agency "residencies" during which agency representatives work on projects with students.
- ✓ School organizes a grandparent and foster parent "network" including workshops and meetings.